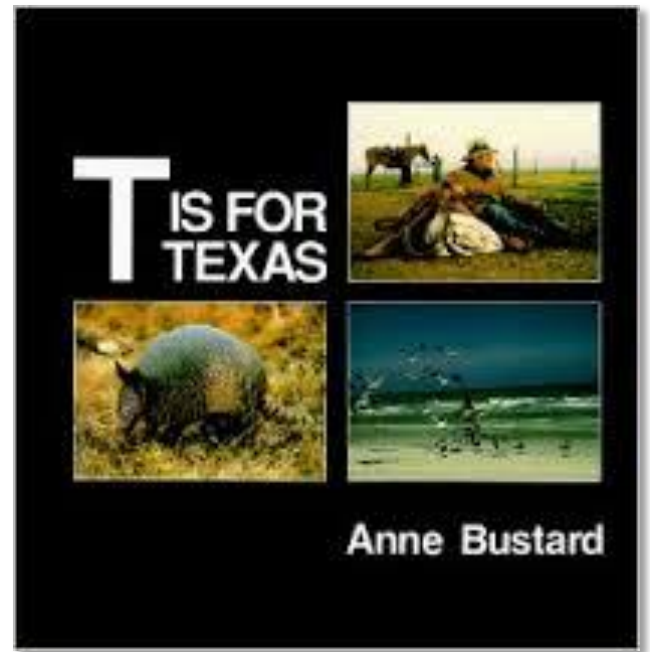


A Common Core State Standards
Aligned Educator's Guide
for

T IS FOR TEXAS



FOR GRADES K-1

ISBN: 0-89658-113-6

WRITTEN BY ANNE BUSTARD

PUBLISHED BY VOYAGEUR PRESS

Discover some of the sights and symbols of the Lone Star State in this friendly alphabet book. From armadillos to zillions and zillions of bluebonnets, and everything in between, this book celebrates Texas in a big way.

GUIDE CREATED BY DEBBIE GONZALES

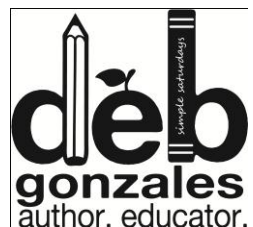
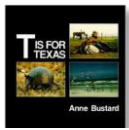




TABLE OF CONTENTS

PRE-READING DISCUSSION QUESTIONS	3
ALPHABETIC BOARD.....	4
ALPHABETIZING MATRIX	5
ALPHABETIZING LABELS	6
ALPHABETIC BOARD ANSWERS	7
T IS FOR TEXAS CROSSWORD PUZZLE	8
CROSSWORD PUZZLES ANSWERS.....	9
FINGERTIP BLUEBONNETS	10
BLUEBONNET FACTS	11
MACARONI-BACK ARMADILLO	12
ARMADILLO FACTS.....	13
ARMADILLO CUTOUTS.....	14
A HAND-PRINTED FLAG OF THE LONE STAR STATE.....	15
TEXAS FLAG FACTS.....	16
WRITING PAPER.....	17
CORE CURRICULUM STATE STANDARDS ALIGNMENT:	
ENGLISH LANGUAGE ARTS STANDARDS » READING: LITERATURE.....	18
ENGLISH LANGUAGE ARTS STANDARDS » READING: INFORMATIONAL TEXT	18
ENGLISH LANGUAGE ARTS STANDARDS » READING: FOUNDATIONAL SKILLS	19
ENGLISH LANGUAGE ARTS STANDARDS » WRITING	20
ACKNOWLEDGEMENTS	21





PRE-READING DISCUSSION QUESTIONS

Review the front cover of *T is for Texas*:

- ★ The book's title is *T is for Texas*. Discuss why the letter 'T' is included as part of the title. What does the letter suggest that this book is going to be about?
- ★ Look closely at the photograph located at the lower left corner.
 - Describe the image that you see.
 - Tell what you know about the creature featured there.
- ★ Consider the photograph located at the upper right of the cover.
 - Describe the man in the picture.
 - Tell what you know about this man.
 - List the items that he is leaning against. Tell what those items are used for.
 - Identify the animal in the background. Tell why the animal is included in the photograph.
 - Explain where this picture has been taken.
- ★ Study the photograph featured on the lower right.
 - Explain what the child is doing on the beach.
 - Identify the animals flocking around her.
- ★ Consider the cowboy photograph and the one featuring the girl on the beach.
 - Look closely at them both. List ways that the two are the same.
 - Tell of ways that the two are different.
 - Is it possible that both of these locations and these very different types of people live in the same state? How so?

Meet the author – Anne Bustard:

- ★ Anne lives in Austin, Texas. Tell how living in Texas might have inspired her to write this book.
- ★ Anne was once a teacher. Consider how being a teacher might help someone become a better writer.
- ★ As a teacher, Anne read aloud to her class every single day. Do you think reading aloud is a good thing for a teacher to do every day? How so?
- ★ [Click HERE](#) to access more interesting curriculum ideas created by Anne to further develop the skill of alphabetizing and a deeper study of the great state of Texas.



Author Anne Bustard

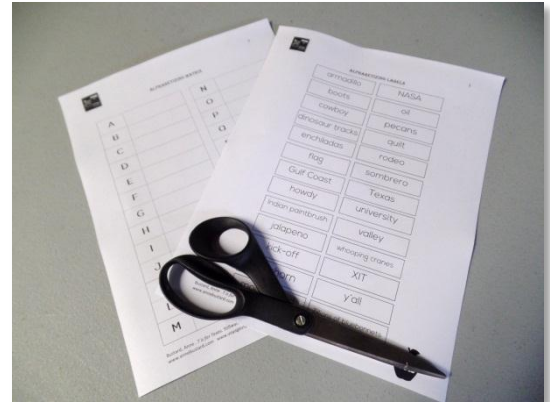


ALPHABETIC BOARD

Objective: To practice the skills of letter recognition, beginning word analysis, and letter matching in a concrete, manipulative manner.

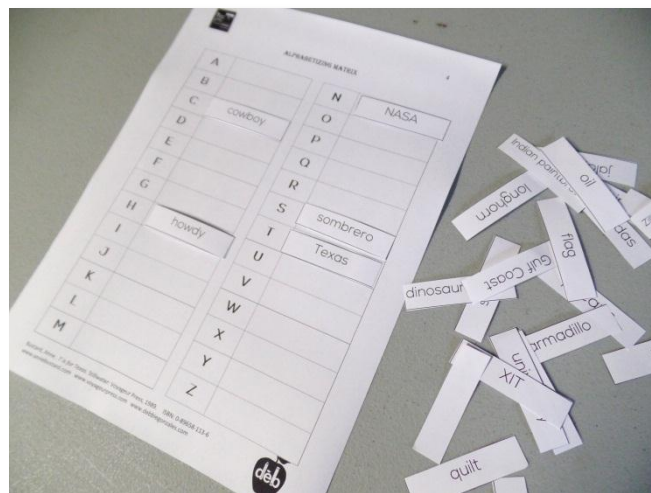
Materials:

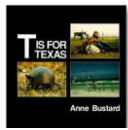
- ★ Computer paper or cardstock
- ★ Scissors
- ★ Glue sticks or tape
- ★ Alphabetizing Matrix & Labels (Guide, pages 5 & 6)
- ★ Alphabetic Board Answers (Guide, page 7)
- ★ *T is for Texas*



Procedure:

- ★ Print Alphabetizing Matrix & Labels on either computer paper or cardstock.
- ★ Cut out the labels.
- ★ Using the Alphabetizing Matrix and *T is for Texas* as reference, match the first letter of the word printed on the labels with the correct letter of the alphabet.
- ★ Continue until all word labels have been matched on the Alphabetizing Matrix.
- ★ Tape or glue the words in correct space on the Alphabetizing Matrix.
- ★ Check your work using the Alphabet Board Answer guide found on page 7.

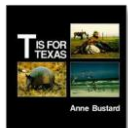




ALPHABETIZING MATRIX

A a		N n	
B b		O o	
C c		P p	
D d		Q q	
E e		R r	
F f		S s	
G g		T t	
H h		U u	
I i		V v	
J j		W w	
K k		X x	
L l		Y y	
M m		Z z	

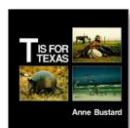




ALPHABETIZING LABELS

armadillo	NASA
boots	oil
cowboy	pecans
dinosaur tracks	quilt
enchiladas	rodeo
flag	sombrero
Gulf Coast	Texas
Howdy!	university
Indian paintbrush	valley
jalapeno	whooping cranes
kick-off	XIT
longhorn	y'all
mockingbird	Zillions of bluebonnets





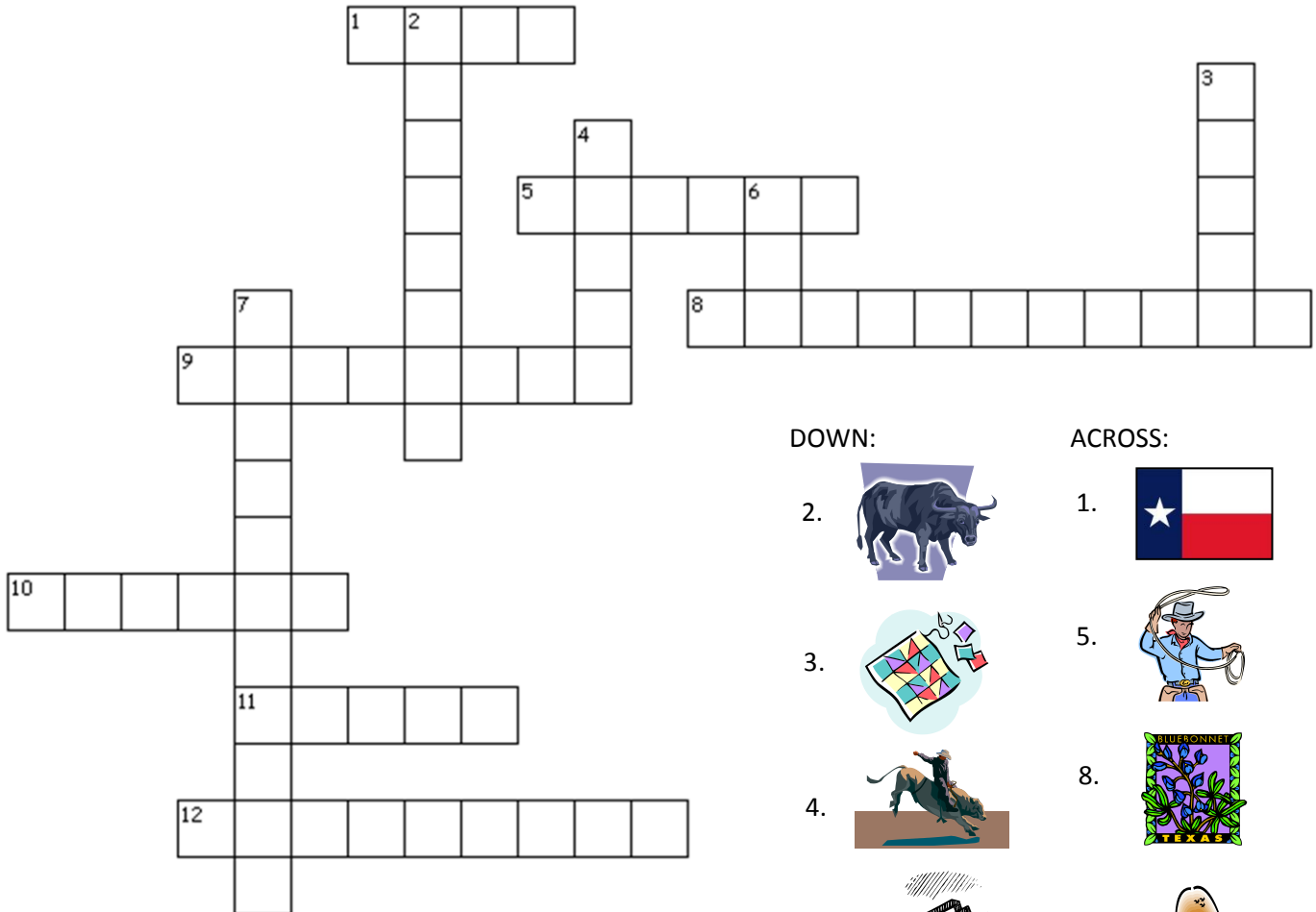
ALPHABETIC BOARD ANSWERS

A a	armadillo
B b	boots
C c	cowboy
D d	Dinosaur tracks
E e	enchiladas
F f	flag
G g	Gulf Coast
H h	Howdy!
I i	Indian paintbrush
J j	jalapeno
K k	kick-off
L l	longhorn
M m	mockingbird

N n	NASA
O o	oil
P p	pecans
Q q	quilt
R r	rodeo
S s	sombrero
T t	Texas
U u	university
V v	valley
W w	whooping cranes
X x	XIT
Y y	y'all
Z z	Zillions of bluebonnets



T IS FOR TEXAS CROSSWORD PUZZLE



DOWN:

2.



3.



4.



6.



7.



ACROSS:

1.



5.



8.



9.



10.



11.



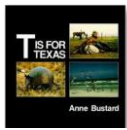
12.



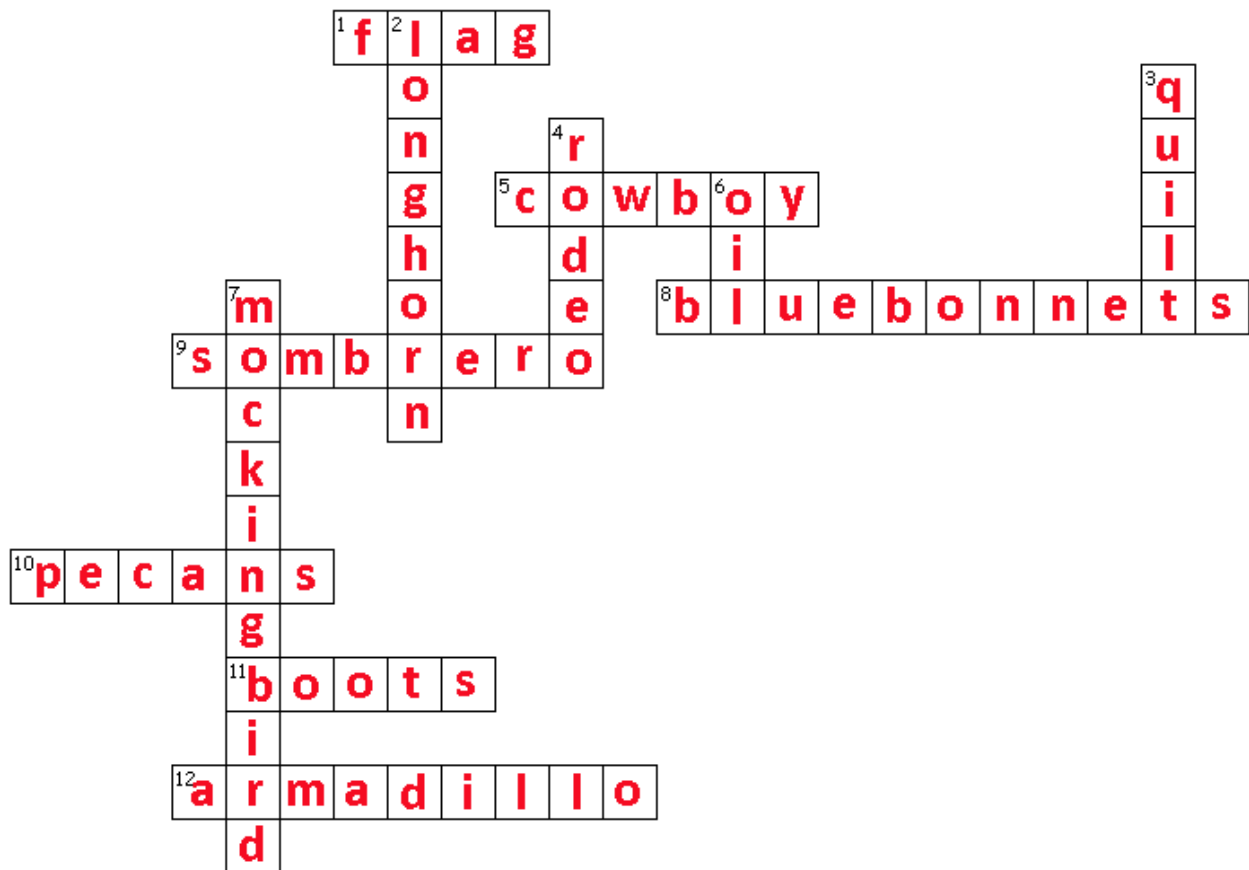
Directions:

Use the pictures as clues to complete the crossword puzzle. Use the answer guide found on page 9 to check your work.

Good luck, y'all!



CROSSWORD PUZZLES ANSWERS



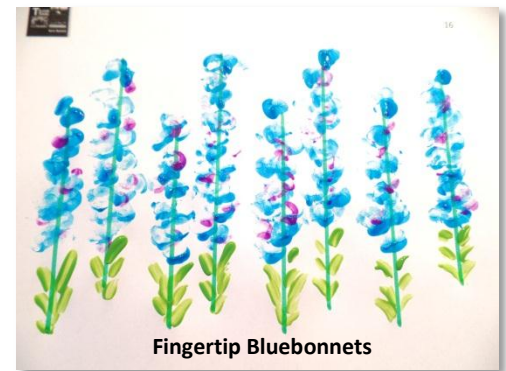
FINGERTIP BLUEBONNETS

'Z' is for zillions and zillions of bluebonnets, matching the Texas sky.

Objective: To use a combination of crafting, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

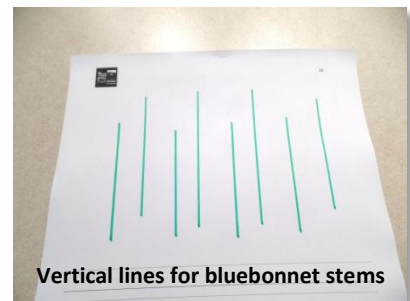
Materials:

- ★ Writing paper (Guide, pg. 17)
- ★ Cardstock
- ★ Green marker
- ★ Pencil
- ★ Ruler
- ★ Blue, purple, and green tempera paints
- ★ Fingertips
- ★ Bluebonnet Facts (Guide, pg. 11)
- ★ *T is for Texas*



Procedure:

- ★ Print Bluebonnet Facts (Guide, pg. 11).
- ★ Print Writing Paper (Guide, pg. 17) on cardstock.
- ★ In *T is for Texas*, turn to the final photograph featuring a vast field of bluebonnets. Allow the children to discuss the photograph and describe their impressions, as well.
- ★ Review the Bluebonnet Facts provided in the guide.
- ★ To create craft:
 - Using ruler and green marker, draw several vertical lines on the upper portion of the Writing Paper.
 - Dip the top of a fingertip in the blue tempera paint and dab blobs of paint alongside each of the green vertical lines drawn on the Writing Paper.
 - Dip the top of a fingertip in the purple tempera paint and dab blobs of paint alongside each of the green vertical lines drawn on the Writing Paper.
 - Create leaves by smearing blobs of paint at the lower portion of the green vertical lines drawn on the Writing Paper with either the brush or a fingertip.
- ★ Write an informative piece explaining facts interesting facts about the bluebonnets found in Texas.



BLUEBONNET FACTS



- Blossoms are shaped like sunbonnets,
- Also known as buffalo clover, wolf flower, and el conejo (Spanish for 'the rabbit')
- The state of Texas plants bluebonnets along the highways and roadsides.
- Grow to become 12 to 14 inches tall.
- Bluebonnets bloom in early spring.

Reference: "Texas: Facts, Map and State Symbols - EnchantedLearning.com." *Texas: Facts, Map and State Symbols - EnchantedLearning.com*. Web. 15 Oct. 2014.
<<http://www.enchantedlearning.com/usa/states/texas/>>.

MACARONI-BACK ARMADILLO

'A' is for Armadillo, suited with armor.

Objective: To use a combination of crafting, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Materials:

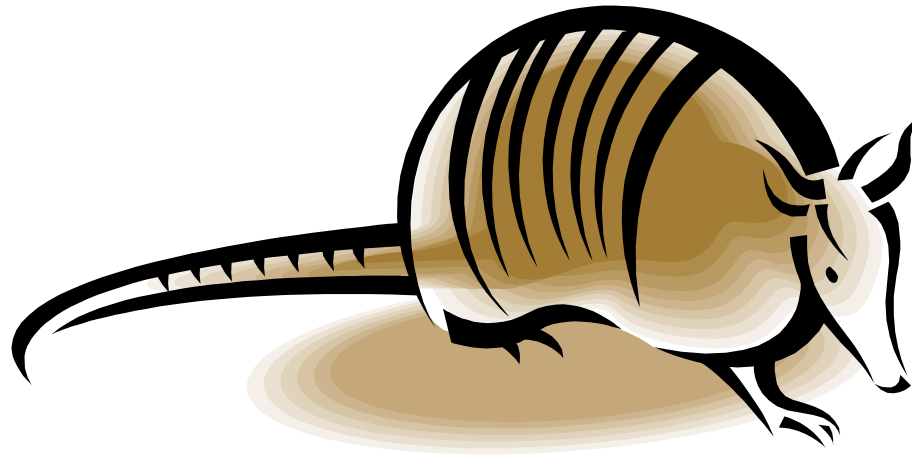
- ★ Writing paper (Guide, pg. 17)
- ★ Armadillo Cutouts (Guide, pg. 14)
- ★ Cardstock
- ★ Scissors
- ★ Markers - armadillo shades
- ★ Elbow macaroni
- ★ Pencil
- ★ Ruler
- ★ Glue
- ★ Armadillo Facts (Guide, pg. 13)
- ★ *T is for Texas*



Procedure:

- ★ Print Armadillo Facts (Guide, pg. 13).
- ★ Print Writing Paper (Guide, pg. 17) and Armadillo Cutouts (Guide, pg. 14) on cardstock.
- ★ In *T is for Texas*, turn to the first photograph featuring an armadillo standing in some dried grass. Allow the children to discuss the photograph and describe their impressions, making certain to point out the armadillo's hard shell.
- ★ Review the Armadillo Facts provided in the guide.
- ★ To create craft:
 - Use scissors to trim around the Armadillo Cutout pieces.
 - Use markers to color the armadillo pieces.
 - Allow armadillo pieces to dry completely.
 - Use glue to secure armadillo pieces on Writing Paper.
 - Glue elbow macaroni onto armadillo, creating an armored shell.
- ★ Write an informative piece explaining facts interesting facts about the shy armadillo found in Texas.

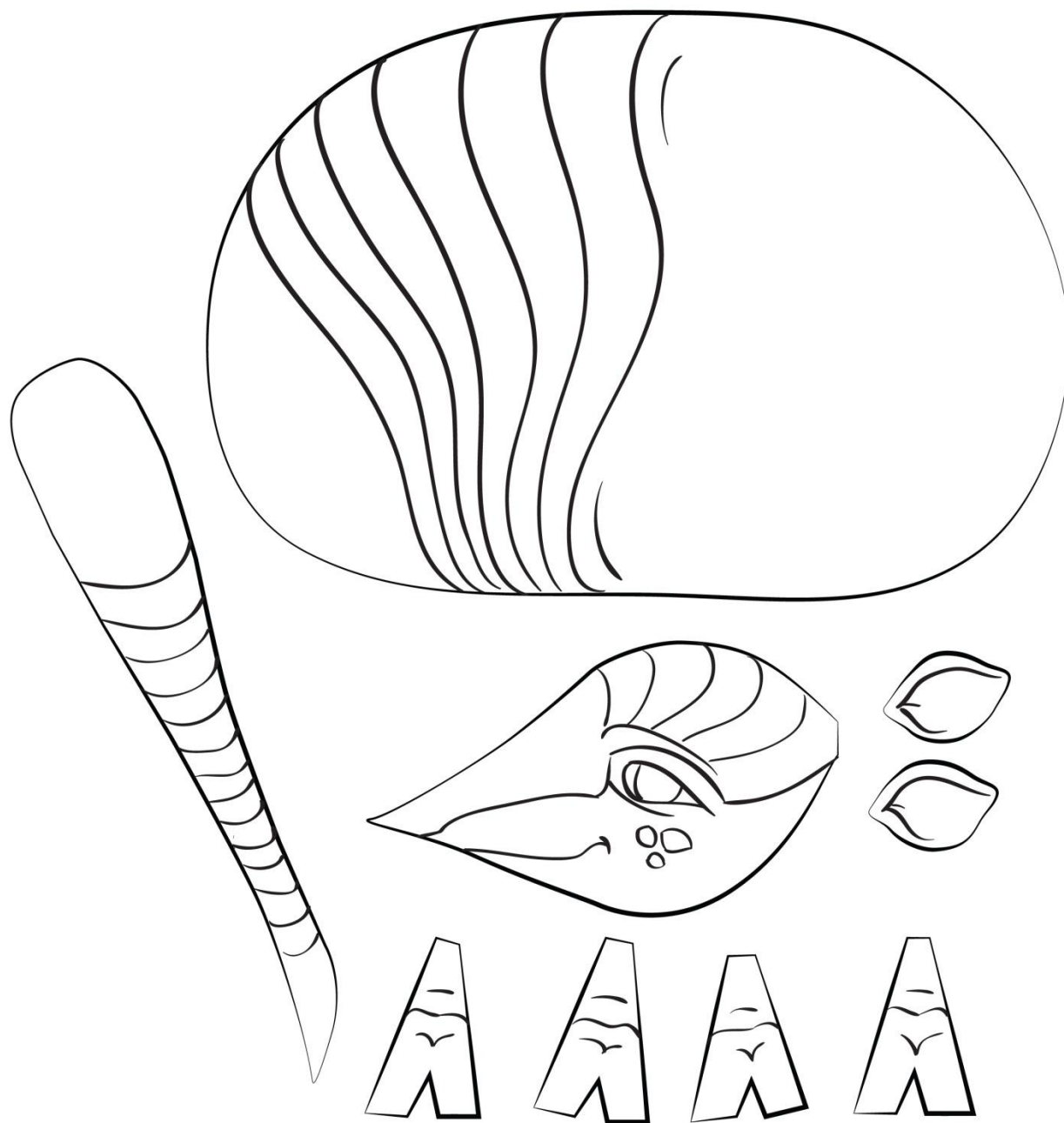
ARMADILLO FACTS



- Timid animal.
- Lives in burrowed underground dens.
- Can jump up to 3 feet high.
- Protected by bony plates of armor.
- Curls into a ball when threatened by predators.

Reference: "Armadillo Printout- EnchantedLearning.com." *Armadillo Printout- EnchantedLearning.com*. Web. 15 Oct. 2014.
<<http://www.enchantedlearning.com/subjects/mammals/armadillo/Armadilloprintout.shtml>>.

ARMADILLO CUTOUTS



A HAND-PRINTED FLAG OF THE LONE STAR STATE

'F' is for flag, symbol of the Lone Star State.

Objective: To use a combination of crafting, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Materials:

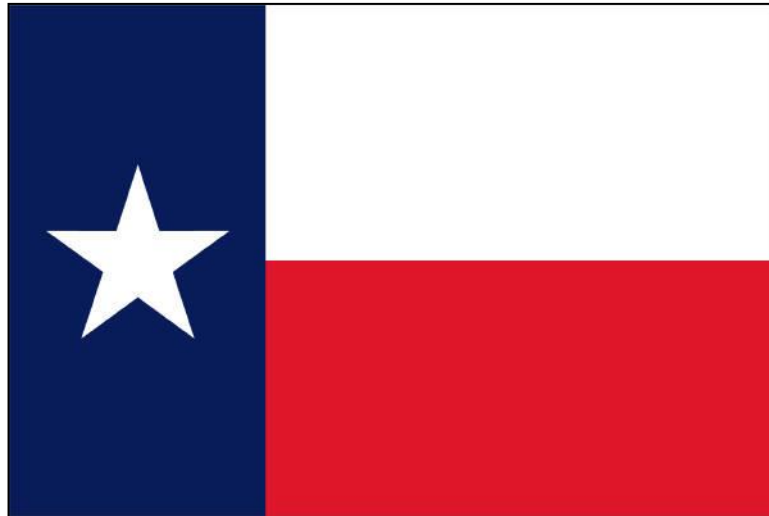
- ★ Writing paper (Guide, pg. 17)
- ★ Cardstock
- ★ Red, white, blue, and brown or black tempera paints
- ★ Small paint brush
- ★ A child's hand
- ★ Scissors
- ★ Glue
- ★ Lone Star Cutout (Guide, pg. 16)
- ★ Pencil
- ★ Texas Flag Facts (Guide, pg. 16)
- ★ *T is for Texas*



Procedure:

- ★ Print Texas Flag Facts (Guide, pg. 16).
- ★ Print Writing Paper (Guide, pg. 17) on cardstock.
- ★ In *T is for Texas*, turn to the page featuring the letter 'F' and the flag of Texas. Allow the children to discuss the photograph and describe their impressions of the colors and shapes represented in the flag.
- ★ Review the Texas Flag Facts provided in the guide.
- ★ To create craft:
 - Use scissors to trim around the edges of the Lone Star Cutout (Guide, pg.16).
 - Using brush and tempera paints – quickly:
 - Paint the child's left thumb brown or black.
 - Paint the child's palm blue.
 - Paint their pointer and middle fingers red.
 - Paint their ring and pinkie fingers white.
 - Turn the child's hand over. Ask them to keep their fingers close together and make a hand print on the upper portion of the Writing Paper.
 - When the handprint flag has dried, glue the Lone Star Cutout in the blue section of their hand print representation of the Texas Flag.
- ★ Write an informative piece explaining facts interesting facts about the shy armadillo found in Texas.

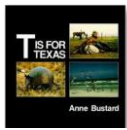
TEXAS FLAG FACTS



- Flag is called the Lone Star flag.
- The color red represents bravery.
- The color white represents purity.
- The color blue represents loyalty.
- The star was first used in the 1830's during the battles between Texas and Mexico.

Reference: "Texas: Facts, Map and State Symbols - EnchantedLearning.com." *Texas: Facts, Map and State Symbols - EnchantedLearning.com*. Web. 15 Oct. 2014.
<<http://www.enchantedlearning.com/usa/states/texas/>>.





Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.



CORE CURRICULUM STATE STANDARDS ALIGNMENT

English Language Arts Standards » Reading: Literature

		Discussion Questions	Alphabetic Board	Crossword Puzzle	Bluebonnets	Armadillo	Lone Star Flag
CCSS.ELA-Literacy.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	★					
CCSS.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	★	★	★	★	★	★
CCSS.ELA-Literacy.RL.K.4	Ask and answer questions about unknown words in a text		★	★			
CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.	★	★	★	★	★	★
CCSS.ELA-Literacy.RL.1.3	Describe characters, settings, and major events in a story, using key details.	★	★	★	★	★	★
CCSS.ELA-Literacy.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events	★		★	★	★	★
CCSS.ELA-Literacy.RL.1.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	★	★	★	★	★	★

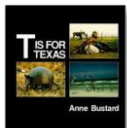
English Language Arts Standards » Reading: Informational Text

CCSS.ELA-Literacy.RI.K.1	With prompting and support, ask and answer questions about key details in a text.	★					
CCSS.ELA-Literacy.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.		★	★			
CCSS.ELA-Literacy.RI.K.5	Identify the front cover, back cover, and title page of a book.	★					
CCSS.ELA-Literacy.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	★					
CCSS.ELA-Literacy.RI.K.10	Actively engage in group reading activities with purpose and understanding.	★	★	★	★	★	★

		Discussion Questions	Alphabetic Board	Crossword Puzzle	Bluebonnets	Armadillo	Lone Star Flag
CCSS.ELA-Literacy.RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.		★	★			
CCSS.ELA-Literacy.RI.1.7	Use the illustrations and details in a text to describe its key ideas.	★			★	★	★
CCSS.ELA-Literacy.RI.1.10	With prompting and support, read informational texts appropriately complex for grade 1.	★	★	★	★	★	★

English Language Arts Standards » Reading: Foundational Skills

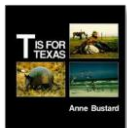
CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.		★	★			
CCSS.ELA-Literacy.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds.		★	★	★	★	★
CCSS.ELA-Literacy.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.		★	★	★	★	★
CCSS.ELA-Literacy.RF.K.4	Read emergent-reader texts with purpose and understanding.	★	★	★	★	★	★
CCSS.ELA-Literacy.RF.1.1	Demonstrate understanding of the organization and basic features of print.		★	★			
CCSS.ELA-Literacy.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds		★	★	★	★	★
CCSS.ELA-Literacy.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.		★	★	★	★	★
CCSS.ELA-Literacy.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	★	★	★	★	★	★



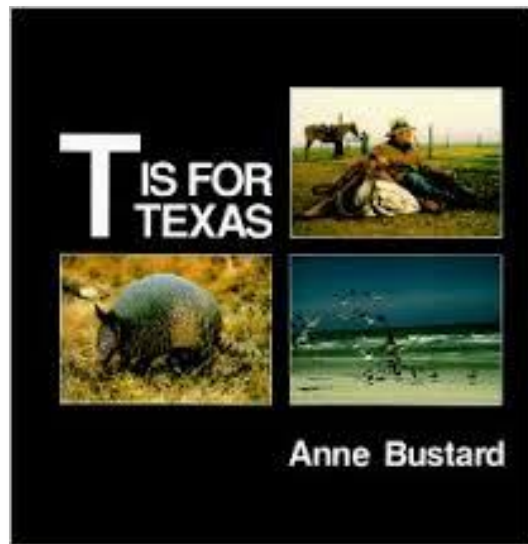
English Language Arts Standards » Writing

		Discussion Questions	Alphabetic Board	Crossword Puzzle	Bluebonnets	Armadillo	Lone Star Flag
CCSS.ELA-Literacy.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.				★	★	★
CCSS.ELA-Literacy.W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				★	★	★
CCSS.ELA-Literacy.W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.				★	★	★
CCSS.ELA-Literacy.W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.				★	★	★





ACKNOWLEDGEMENTS



Author: Anne Bustard

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Publisher: Voyageur Press

www.voyageurpress.com

Guide Creator: Debbie Gonzales

www.debbiegonzales.com

graphic elements provided by spork-media.com

